

REFERENCES

- Agustina, E. (2014) 'Perkembangan Pemanfaatan E-Learning Di Indonesia', *Al-Ta'lîm*, 13, pp. 121–130.
- Altman, D. G. (1991) 'Practical Statistics for Medical Research'.
- Anugrahana, A. (2020) 'Hambatan, Solusi dan Harapan: Pembelajaran Daring Selama Masa Pandemi Covid-19 Oleh Guru Sekolah Dasar', *Scholaria: Jurnal Pendidikan dan Kebudayaan*, 10(3), pp. 282–289. doi: 10.24246/j.js.2020.v10.i3.p282-289.
- Arora, A. (2016) *The Evolution of eLearning: from Baby Steps to Giant Leaps*, iSprings, viewed 10 March 2021. <https://www.ispringsolutions.com/blog/the-evolution-of-e-learning-from-baby-steps-to-giant-leaps>
- Astutik, Y. (2020) 'Bunda, Menteri Nadiem Sebut Sekolah Jarak Jauh Merusak Anak' *CNBC Indonesia*, 07 August 2020, viewed 11 March 2021.
<https://www.cnbcindonesia.com/tech/20200807171702-37-178306/bunda-menteri-nadiem-sebut-sekolah-jarak-jauh-merusak-anak>
- Barkley, E. (2009) *Student Engagement Techniques*.
- Bodomo, A. B. (2009) *Computer-mediated communication for linguistics and literacy: Technology and natural language education*, *Computer-Mediated Communication for Linguistics and Literacy: Technology and Natural Language Education*. doi: 10.4018/978-1-60566-868-0.
- Cahyani, A., Listiana, I. D. and Larasati, S. P. D. (2020) 'Motivasi Belajar Siswa SMA pada Pembelajaran Daring di Masa Pandemi Covid-19', *IQ (Ilmu Al-qur'an): Jurnal Pendidikan Islam*, 3(01), pp. 123–140. doi: 10.37542/iq.v3i01.57.
- Carlbring, P. et al. (2007) 'Internet vs. paper and pencil administration of questionnaires commonly used in panic/agoraphobia research', *Computers in Human Behavior*, 23(3), pp. 1421–1434. doi: 10.1016/j.chb.2005.05.002.
- Carr, L. T. (1994) 'The strengths and weaknesses of quantitative and qualitative research: what method for nursing?', *Journal of Advanced Nursing*, 20(4), pp. 716–721. doi: 10.1046/j.1365-2648.1994.20040716.x.

- CNN Indonesia 2020, 'Ibu di Banten Pukul Anak Hingga Tewas saat Belajar Online', *CNN Indonesia*, 15 September 2020, viewed 11 March 2021.
<https://www.cnnindonesia.com/nasional/20200915125435-12-546655/ibu-di-banten-pukul-anak-hingga-tewas-saat-belajar-online>
- Cohen, L., Manion, L. and Morrison, K. (2020) *Experiments, quasi-experiments, single-case research and meta-analysis, Research Methods in Education*. doi: 10.4324/9780203029053-23.
- Cortina, J. M. (1993) 'What Is Coefficient Alpha? An Examination of Theory and Applications', *Journal of Applied Psychology*, 78(1), pp. 98–104. doi: 10.1037/0021-9010.78.1.98.
- Cronbach, L. J. (1951) 'Coefficient alpha and the internal structure of tests', *Psychometrika*, 16(3), pp. 297–334. doi: 10.1007/BF02310555.
- Croxton, R. (2014) 'The role of interactivity in student satisfaction and persistence in online learning', *Journal of Online Learning and Teaching*, 10(2), p. 314.
- Djalante, R. et al. (2020) 'Review and analysis of current responses to COVID-19 in Indonesia: Period of January to March 2020', *Progress in Disaster Science*. doi: 10.1016/j.pdisas.2020.100091.
- Elisabeth, G. C. et al. (no date) 'Upaya mencapai tujuan pembelajaran pada materi termodinamika'.
- Etikan, I. (2016) 'Comparison of Convenience Sampling and Purposive Sampling', *American Journal of Theoretical and Applied Statistics*, 5(1), p. 1. doi: 10.11648/j.ajtas.20160501.11.
- Farah & Li (2020) 'The rise of online learning during the COVID-19 pandemic | World Economic Forum', *World Ecoeconomic Forum Covid Action Platform*, pp. 1–8. Available at: <https://www.weforum.org/agenda/2020/04/coronavirus-education-global-covid19-online-digital-learning/>.
- Golafshani, N. (University of T. (2003) 'Understanding and Validity in Qualitative Research', *Harvard Educational Review*, (3), pp. 597–607. doi: 10.17763/haer.62.3.8323320856251826.
- Hox, J. J. and Boeije, H. R. (2004) 'Data Collection, Primary vs. Secondary', *Encyclopedia of Social Measurement*, pp. 593–599. doi: 10.1016/B0-12-369398-5/00041-4.

- Hu, S. and McCormick, A. C. (2012) 'An Engagement-Based Student Typology and Its Relationship to College Outcomes', *Research in Higher Education*, 53(7), pp. 738–754. doi: 10.1007/s11162-012-9254-7.
- Johnson, K. and Manning, S. (2010) *Online Education for Dummies*.
- Kentnor, H. (2015) 'Digital Commons @ DU Sturm College of Law : Faculty Scholarship Distance Education and the Evolution of Online Learning in the United States', 17(1), pp. 22–34. Available at: https://digitalcommons.du.edu/cgi/viewcontent.cgi?article=1026&context=law_facpub.
- Mansyur, A. R. (2020) 'Dampak COVID-19 Terhadap Dinamika Pembelajaran Di Indonesia', *Education and Learning Journal*, 1(2), p. 113. doi: 10.33096/eljour.v1i2.55.
- NSSE (2010) 'Using NSSE Data Maximizing the Use and Impact of NSSE Data', *Benchmarking*. Available at: http://nsse.iub.edu/pdf/Using_NSSE_Data.pdf.
- Pedersen, D. E. (2010) 'Active and Collaborative Learning in an Undergraduate Sociological Theory Course', *Teaching Sociology*, 38(3), pp. 197–206. doi: 10.1177/0092055X10370119.
- Plemmons, D. K., Brody, S. A. and Kalichman, M. W. (2006) 'Student perceptions of the effectiveness of education in the responsible conduct of research', *Science and Engineering Ethics*, 12(3), pp. 571–582. doi: 10.1007/s11948-006-0055-2.
- Richard W. Brislin (1970) 'Back Translation for Cross-Cultural Research', *Journal of cross cultural psychology*, pp. 185–216.
- Rusmiati, A. R. et al. (2020) 'The perceptions of primary school teachers of online learning during the COVID-19 pandemic period : A Case study in Indonesia', *Journal of Ethnic and Cultural Studies*, 7(2), pp. 90–109.
- Snieder, R. and Larner, K. (2009) 'The Art of Being a Scientist: A Guide for Graduate Students and their Mentors'. Available at: [https://books.google.fr/books?hl=fr&lr=&id=RcImAAAAQBAJ&oi=fnd&pg=PT3&dq=Snieder,+R.+%26+Larner,+K.+\(2009\)+%22The+Art+of+Being+a+Scientist:+A+Guide+for+Graduate+Students+and+their+Mentors%22,+Cambridge+University+Press,+p.16&ots=JK_pfs6maB&sig=](https://books.google.fr/books?hl=fr&lr=&id=RcImAAAAQBAJ&oi=fnd&pg=PT3&dq=Snieder,+R.+%26+Larner,+K.+(2009)+%22The+Art+of+Being+a+Scientist:+A+Guide+for+Graduate+Students+and+their+Mentors%22,+Cambridge+University+Press,+p.16&ots=JK_pfs6maB&sig=)
- Susanti, R. (2020) 'Cerita Seru Guru dan Orangtua Belajar di Rumah: Rebutan

- Gadget, Server Down, hingga Tenggang Rasa', Kompas, 18 March 2020, viewed 11 March 2021. <https://regional.kompas.com/read/2020/03/18/11222091/cerita-seru-guru-dan-orangtua-belajar-di-rumah-rebutan-gadget-server-down>
- Udovičić, M. et al. (2007) 'What we need to know when calculating the coefficient of correlation?', *Biochimia Medica*, 17(1), pp. 10–15. doi: 10.11613/bm.2007.002.
- Wood, A. and Smith, M. (2005) *Online Communication, 2nd Edition*, Lawrence Erlbaum Associates.
- Yamagata-lynch, L. C. (2014) 'View of Blending online asynchronous and synchronous learning | The International Review of Research in Open and Distributed Learning', 15(2).
- Yulia, H. (2020) 'Online Learning to Prevent the Spread of Pandemic Corona Virus in Indonesia', *ETERNAL (English Teaching Journal)*, 11(1), pp. 48–56. doi: 10.26877/eternal.v11i1.6068.
- Zaitun, Winata, W. and Yudhistira, R. (2020) 'Problematika serta Strategi Penerapan Pembelajaran Jarak Jauh Berbasis Teknologi di Masa Pandemi Covid-19'.

CURRICULUM VITAE



M HAITSAM RASYID

CONTACT

 +62-877-8517-3294

 Jl. Bahagia 2, No. 609
17158 Bekasi, Indonesia

 Sam.rasyid54@gmail.com

EDUCATION

Bachelor's Degree
Global Strategic Communication
Swiss German University
2015 - Present

EXPERTISE

Content Marketing
Social Media Marketing
Graphic Design
Event Planner

LANGUAGES

Indonesian - Native
English - Fluent
German - Basic

Profile

Having positive mind and good ability to adapt and stable environment around. I am patient and considerate, also i do not hesitate to take the lead and strive to do my very best at all times. I am willingly to apply my skills and learn new things for future improvement.

Experiences

Education First
Social Media Marketing Interns January - June 2017

Qomparo24
Graphic Design Interns April - August 2018

Social Media Week (2018)
Committe (Competition) August - December 2019

Event Organizer April 2019 - December 2020

Project Leader

Technical Skills

Photoshop	Illustrator	Premier Pro
○ ○ ○ ○ ●	○ ○ ○ ○ ●	○ ○ ○ ○ ●
Krita	Microsoft Office	SEO
○ ○ ○ ○ ●	○ ○ ○ ○ ●	○ ○ ○ ○ ●