

**THE CORRELATION BETWEEN THE COMMUNICATION COMPONENTS  
OF EFFECTIVE EDUCATION BENCHMARKS AND  
STUDENTS' ENGAGEMENT IN ONLINE LEARNING DURING  
THE COVID-19 PANDEMIC IN INDONESIA**

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## STATEMENT BY THE AUTHOR

I hereby declare that this submission is my own work and to the best of my knowledge, it contains no material previously published or written by another person, nor material which to a substantial extent has been accepted for the award of any other degree or diploma at any educational institution, except where due acknowledgment is made in the thesis.



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## ABSTRACT

### **THE CORRELATION BETWEEN THE COMMUNICATION COMPONENTS OF EFFECTIVE EDUCATION BENCHMARKS AND STUDENTS' ENGAGEMENT IN ONLINE LEARNING DURING THE COVID-19 PANDEMIC IN INDONESIA**

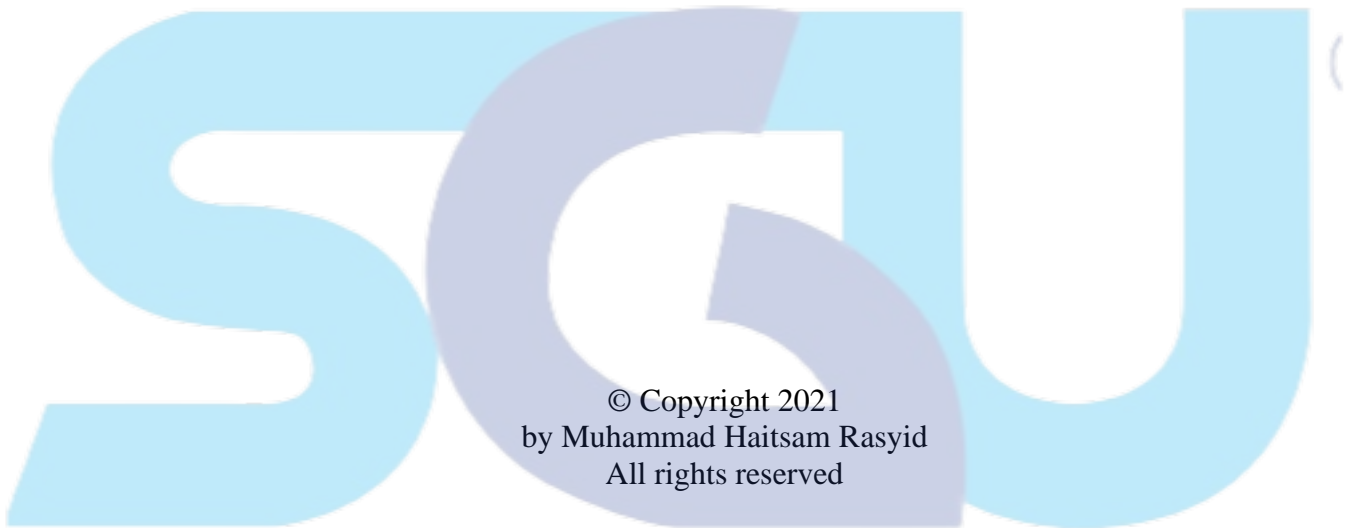
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This study examines the correlation between the communication components of education benchmarks and students' engagement in online learning during the COVID-19 pandemic in Indonesia through high school students by using the theory of Hu and McCormick (2012) and Barkley (2009) as framework analysis. With objectives 1) To find if the school's communication about the benchmarks of effective educational practice correlate positively with the students' engagement in online learning, and 2) To determine which factor of the school's communication about the benchmarks of effective educational practice correlates most significantly with students' engagement. This is quantitative research, surveys were distributed using purposive sampling of 106 high school students in several Cities in Indonesia. Spearman Correlation Test was used to determine the correlation between two variables and identify which methods of communication components have the highest correlation with students' engagement. The result presented a correlation value for hypothesis 1 is .558 and a level of significance of 0.000, meaning communication components of education benchmarks have a good correlation with students' engagement in online learning. Along with, the result of hypothesis 2 that active and collaborative learning correlates more significantly with students' engagement, with correlation coefficient results of 0.542 with a significant value of 0.000.

*Keywords: Communication Components, Students' Engagement, Online Learning, NSSE Benchmarks.*



## **DEDICATION**

I dedicate this works to the future development of the education and communication aspect in my beloved country Indonesia. I also dedicate this works to the one and only Almighty God.



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## TABLE OF CONTENTS

	Page
ABSTRACT.....	3
DEDICATION.....	5
ACKNOWLEDGEMENTS.....	6
TABLE OF CONTENTS.....	7
CHAPTER 1 - INTRODUCTION.....	11
1.1 Background.....	11
1.1.1 The Development of Online Learning.....	11
1.1.2 The Disruption of Learning caused by COVID-19.....	13
1.1.3 The Obstacles of Online Learning During Pandemic.....	14
1.1.4 Strategies to Improve Online.....	18
1.2 Research Problem.....	18
1.3 Research Objectives.....	19
1.4 Significance of Study.....	19
1.5 Research Questions.....	20
1.6 Scope and Limitation.....	20
CHAPTER 2 - LITERATURE REVIEW.....	22
2.1 Virtual Communication and Online Education.....	22
2.1.1 The Definition of Virtual Communication.....	22
2.1.2 Online Education.....	23
2.2 Effectiveness of Online Education.....	24
2.2.1 Effectiveness of Education in General.....	24
2.2.2 Effectiveness of Online Education.....	25
2.2.3 Engagement as Key Factors in Education.....	26
2.3 Framework Thinking.....	28
2.4 Previous Study.....	29
2.5 Study Differences / Similarities.....	31
2.6 Hypothesis.....	34
CHAPTER 3 – RESEARCH METHODS.....	36
3.1 Type of Study.....	36
3.2 Unit Analysis.....	37
3.3 Population and Sampling.....	37

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3.3.1 Population.....	37
3.3.2 Sampling Technique.....	38
3.3.4 Sample Size.....	39
3.4 Data Collection Technique.....	39
3.5 Measuring Instrument.....	41
3.5.1 Demographic Measures.....	41
3.5.2 Construct Measure (Communication Components).....	42
3.5.3 Construct Measure (Students' Engagement).....	43
3.6 Survey Design.....	45
3.7 Data Analysis Technique.....	46
3.7.1 Reliability and Validity (Pre-test).....	46
3.7.1.1 Reliability (Pre-test).....	46
3.7.1.2 Validity (Pre-test).....	48
3.7.2 Normality (Pre-test).....	50
CHAPTER 4 – RESULTS AND DISCUSSIONS.....	52
4.1 Information from Respondents and Descriptive Statistics.....	52
4.1.1 Gender.....	52
4.1.2 Level of Education.....	53
4.1.3 School Name.....	54
4.1.4 Domicile.....	56
4.2 Reliability and Validity.....	57
4.2.1 Pre-Test and Post-Test Result.....	57
4.2.2.1 Reliability.....	57
4.2.2.2 Validity.....	59
4.3 Normality Test.....	60
4.4 Hypothesis Testing.....	62
4.4.1 Spearman Correlations for Hypothesis 1.....	62
4.4.2 Spearman Correlation for Hypothesis 2.....	63
4.5 Discussion.....	66
CHAPTER 5 – CONCLUSIONS AND RECOMMENDATIONS.....	68
5.1 Conclusions.....	68
5.2 Recommendations.....	69
REFERENCES.....	71
CURRICULUM VITAE.....	75

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## LIST OF FIGURES

Figures	Page
Framework of Thinking .....	28



## LIST OF TABLES

Table	Page
Previous Study .....	29
Questionnaire Model (Demographic Measures) .....	41
Questionnaire model (Communication Components).....	42
Questionnaire Model (Students' Engagement) .....	44
Cronbach's Alpha Rule of Thumb .....	46
Cronbach's alpha values in comparison to pre-test results (Per-dimensions) .....	47
Level of acceptance of the Kaiser-Meyer-Olkin (KMO) Bartlett value on Pre-test Result .....	48
Validity Pre-Test for Communication Components .....	49
Validity Pre-Test for Students' Engagement .....	50
Normality Pre-Test.....	51
Gender .....	52
Level of Education .....	53
School Name .....	54
Domicile.....	56
Cronbach's Alpha values in comparison to pre-test and post-test results (Per-Variable) .....	57
Cronbach's Alpha values in comparison to pre-test and post-test results (Per- Dimension).....	58
Validity Communication Components Dimensions .....	59
Normality Post-Test .....	61
Spearman Correlations for Hypothesis 1 .....	62
Spearman Correlations for Hypothesis 2 .....	64