USES AND GRATIFICATIONS OF YOUTUBE AMONG UNIVERSITY STUDENTS IN TANGERANG

By

Evania Ivena Ilene 11410002

BACHELOR'S DEGREE in

COMMUNICATION AND PUBLIC RELATIONS FACULTY OF BUSINESS AND COMMUNICATION

SWISS GERMAN UNIVERSITY

SWISS GERMAN UNIVERSITY

The Prominence Tower Jalan Jalur Sutera Barat No. 15, Alam Sutera Tangerang, Banten 15143 - Indonesia

STATEMENT BY THE AUTHOR

I hereby declare that this submission is my own work and to the best of my knowledge, it contains no material previously published or written by another person, nor material which to a substantial extent has been accepted for the award of any other degree or diploma at any educational institution, except where due acknowledgement is made in the thesis. Evania Ivena Ilene Student Date Approved by: Muninggar Sri Saraswati, M.A., Ph. D. Thesis Advisor Date Dr. Nila Krisnawati Hidayat, SE., MM. Dean Date

ABSTRACT

USES AND GRATIFICATIONS OF YOUTUBE AMONG UNIVERSITY STUDENTS IN TANGERANG

By

Evania Ivena Ilene Muninggar Sri Saraswati, Advisor

SWISS GERMAN UNIVERSITY

YouTube is the largest and the most popular video watching platform among Indonesian youth. The popularity of the platform was due to, among other things, its broad and diverse range of contents. This thesis seeks to know and understand the motives and gratifications of Indonesian youth, most specifically the university students in Tangerang, in accessing YouTube.

By conducting Focus Group Discussion twice with a total of 14 university students in Tangerang and In-Depth Interviews with 2 YouTubers, it has been found that their main motive in accessing YouTube is surveillance motive, or information seeking. In addition, two main gratifications that they sought in accessing YouTube are cognitive need, referring to the desire of acquiring information or knowledge; and affective need, which means the desire of pleasurable experience or to be entertained.

Keywords: YouTube, Uses and Gratifications, Youth, YouTuber, YouTube content



DEDICATION

I dedicate this thesis for my family.



ACKNOWLEDGEMENTS

Firstly, I would like to express my biggest gratitude to Jesus Christ for His neverending blessings and love that always accompany me in every second of my life. I would also like to express my deepest gratitude to my parents and my brother for always loving, encouraging and giving me their best supports to finish this thesis.

Thank you for my best thesis advisor, Ms. Muninggar, that always keeps encouraging and giving her time to help me writing this thesis. Thank you for helping me so I can finish this thesis well at the precise time.

I would like to thank other lecturers as well for teaching and guiding me in this past four years.

Lastly, thank you for all my extraordinary friends from communication and public relations batch 2014. You're hard to find and impossible to forget. Thank you for always being there for me through all my ups and downs.

TABLE OF CONTENTS

	Page
STATEMENT BY THE AUTHOR	
ABSTRACT	3
DEDICATION	5
ACKNOWLEDGEMENTS	6
TABLE OF CONTENTS	7
LIST OF FIGURES	9
LIST OF TABLES	10
CHAPTER 1 - INTRODUCTION	11
1.1 Background	11
1.2 Research Problems	13
1.3 Research Questions	13
1.4 Research Objectives	13
1.5 Limitation	14
1.6 Significance of Study	14
CHAPTER 2 - LITERATURE REVIEW	15
2.1 YouTube	15
2.2 YouTube Content	17
2.3 The Young People	19
2.4 Uses and Gratifications Theory	21
2.5 Previous Studies	24

	CHAPTER 3 – RESEARCH METHODS	28
	3.1 Research Framework	28
	3.2 Type of Study	29
	3.3 Unit of Analysis	30
	3.4 Location	30
	3.5 Data Collecting Techniques	30
	3.5.1 Participants	31
	3.6 Data Analysis Techniques	34
	3.7 Triangulation	34
	3.8 Trustworthiness	34
	CHAPTER 4 – RESULTS AND DISCUSSIONS	36
	4.1 Findings.	37
	4.2 Discussions	45
	CHAPTER 5 – CONCLUSIONS AND RECOMMENDATIONS	49
PW	5.1 Conclusions	49
	5.2 Recommendations	50
	REFERENCES	51
	APPENDIX	57
	CURRICULUM VITAE	126